

READ AND REFLECT 5: FOCUSED EXPLORATION

Name: _____

Before coming to workshop 5, read the focused exploration and extensions in the teacher's guide. Observe a small group of children (two to four) engaged in exploring water and complete an observation record (p. 116 in the teacher's guide). Respond to these questions as you reflect on what you read and observe. This information will be helpful in the workshop discussion.

In workshop 5 we will talk about the purposes of focused exploration. What examples of these can you find in the steps of focused exploration?

1. Help children gain deeper understandings of exploring water. How exactly does focused exploration do this? What teaching strategies (refer to the teacher's role in "Resources") are key?
2. Encourage continued use of the water environment. When and how does focused exploration do this?
3. What challenges will you face as you implement focused exploration for the first time?
4. What science concepts were the children working on (water movement, water taking the shape of its container)? Describe specifically what you saw and heard as evidence of each concept you mention.
5. What inquiry skills were being used? Be specific about what you saw and heard.